

MUSTANG MESSENGER

Redmond High School PTSA 2.8.100

PTSA Presidents - Lois Hiskey and
Inez Mobley
Editor – Jenny Hussin

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Principal’s Message — Jane Todd, Principal

Dear Parents:

Redmond High School had the pleasure of being the featured school for the Board Meeting on Monday, October 12. Schools are featured on a rotation, with each school coming up for their turn about once every two years. The object is to let the Board know what we are doing to increase student achievement across the district. When our turn came, we played to a very sparse crowd - not counting those of you who may be dedicated enough to tune in to the public access channel, of course — because well, we were the only excitement on the agenda, I think.

Normally, I hate the spotlight. I am shy by nature, and my mom taught me not to brag. When I am forced to discuss successes, my mind always goes directly from kudos to thoughts of what could be made even better, so it is difficult for me to crow without a bit of internal cringing. Some may think of that as negative; I think of it as a yearning to excel. In any case, I surprised myself by how I felt at that Board presentation. I looked at hard data of the work we have done over the last couple of years and felt unqualified pride.

Some snippets of that data:

Staff were surveyed on the **Nine Characteristics of Effective Schools** in March of 2007 and again in March 2009. Average gains in the percent agreement with statements in each of the nine characteristics with the single question showing the most gain in parentheses are as follows:

Vision: 31.25% average increase in agreement (**The school has a clear sense of purpose**. March 2007: 37% agreed; March 2009: 89% agreed.)

Standards and Expectations: 23.8% average increase in agreement (**Teachers do whatever it takes to help all students meet high academic standards**. March 2007: 59.5% agreed; March 2009: 93% agreed.)

Leadership: 23.66% average increase in agreement (**Leaders advocate for effective instruction for all students**. March 2007: 51.5% agreed; March 2009: 85% agreed.)

Collaboration and Communication: 24.9% average increase in agreement (**Teachers have frequent communication with the families of their students**. March 2007: 37% agreed; March 2009: 77% agreed.)

Inside this issue:

Message from the Principal	1-3
Treasurer’s Report	3
PTSA Co-President’s Letter	4
Events, Thank yous	4-5
Counselors’ Corner	6-8
Graduation Portfolio	8
Drug/Alcohol Counselor’s Message, H1N1 Update	9
Grad Night	10
Arts & Theatre	11
Calendar of Upcoming Events	12

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Mustang Messenger

The Mustang Messenger is the newsletter of Redmond High School PTSA. It is published once a month throughout the school year. The purpose of the newsletter is to report information from the PTSA and RHS staff to the school community.

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Next deadline is November 12th.

Principal's Message, *continued*

Alignment to Standards: 26.9% average increase in agreement (***Instructional materials that are aligned to standards are available to staff.*** March 2007: 58.5% agreed; March 2009: 97% agreed.)

Monitoring of Teaching and Learning: 25.21% average increase in agreement (***Teaching and learning are the focus of staff observations and evaluations.*** March 2007: 52.5% agreed; March 2009: 89% agreed.)

Professional Development: 14.08% average increase in agreement (***Professional development activities are consistent with the school goals.*** March 2007: 45.5% agreed; March 2009: 76% agreed.)

Learning Environment: 15.5% average increase in agreement (***Instruction is adjusted to meet individual student needs.*** March 2007: 59.5% agreed; March 2009: 86% agreed.)

Family and Community Involvement: 21.75% average increase in agreement (***The school makes a special effort to contact the families of students who are struggling academically.*** March 2007: 60.5% agreed; March 2009: 89% agreed.)

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- As a result of instruction in our Sophomore assistance program, designed for students who have not met standard on the WASL, 10<sup>th</sup> graders showed the following gains:

| Grad Year | Reading, % proficient |                  | Writing, % proficient |                  |
|-----------|-----------------------|------------------|-----------------------|------------------|
|           | 7 <sup>th</sup>       | 10 <sup>th</sup> | 7 <sup>th</sup>       | 10 <sup>th</sup> |
| 2008      | 14%                   | 86%              | 33%                   | 81%              |
| 2009      | 8%                    | 80%              | 36%                   | 84%              |
| 2010      | 31%                   | 81%              | 25%                   | 81%              |
| 2011      | 30%                   | 87%              | 48%                   | 96%              |

- Guidance Team met at least once a week, seeing a minimum of three students who had been referred for academic concerns each time. Of the approximately 100 students discussed, 45 students were referred for a special education evaluation. Of those 45 students, spanning all three grade levels, 25 were deemed eligible and given an initial Individualized Education Plan. As a point of comparison, Eastlake High School had two initial evaluations during the same time frame.
- Four years ago, we were able to exit only 1% of our ELL students based on their performance on the Washington Language Proficiency Test. Last year, we exited 28%.

## Principal's Message, *continued*

- Last year, 854 students took Advanced Placement tests in 27 different subject areas, with 84% scoring a 3, 4, or a 5.
- An average of 83.4% of our students over the last five years have enrolled in a post-secondary institution upon graduation.
- The SAT mean for RHS is approximately 40 points above the state mean for the last five years.
- The ACT composite is 3 points above state composite, and numbers of students prepared for college level class work range from 16 to 26 percentage points above the state.
- Last year, 495 Sophomores and Juniors took the PSAT at RHS, which, for the first time, we administered on a Wednesday instead of on a Saturday. This year, we administered 685 tests.
- Last, but not least, I was honored and very pleased to be able to introduce 13 National Merit Semifinalists and 14 Commended Scholars to the Board that evening.

There is, of course, still work to be done (there I go again!) but I am both pleased and humbled by the amount of work this staff has accomplished over a very short time to improve the climate, the instruction, the way they interact with students and families and their willingness to work together to make this very good school a great place in which to teach and learn. And, of course, we could not have done this work without your entrusting your children to us, without your preparation of them at home, without your willingness to work with us, even when it means sharing with us some constructive criticism. We hope you will keep that up, and we promise in turn to keep striving for excellence in everything we do.

Sincerely,

Jane

Jane Todd, Principal



### PTSA Treasurer's Report

Thank you to all those who donated so generously to PTSA's Pass the Hat! Our goal was \$16,000 and as of Oct. 10 we have brought in more than \$19,000. If your company matches funds for your donations (membership dues aren't eligible), please submit that form to the PTSA Treasurer or on-line through your company's matching fund program. Those who donated over \$100 will receive a receipt in the mail. If you donated less but would like a receipt, please contact me and I will send one to you.

Thanks again for the generosity of our school community.

#### October Treasurer's Report

|               |             |
|---------------|-------------|
| CD Account    | \$10,000    |
| Checking      | \$33,257.97 |
| Baccalaureate | \$361.06    |
| Grad Night    | \$6,193.45  |



Kathy Dennis

[skdennis5@verizon.net](mailto:skdennis5@verizon.net)

More detailed financial reports can be found on the Redmond High School PTSA Website <http://redmondhsptsa.org>

### **FREE MOVIE: "CINEMA PARADISO"**

November 24 at 7 pm in the PAC is your chance to view the highly acclaimed film "Cinema Paradiso". This movie won the 1990 Oscar for best Foreign Language film. It is beautiful! Here is a synopsis:

*A man receives news from his aging mother in a little town that someone he once knew has passed away. A beautiful story unfolds about the man's childhood friendship with an old man who was the projectionist at the local theater. Their bond was one that contained many highlights and tragedies, and shaped the way for a young boy to grow and move out of his rundown village to pursue a dream. Written by [Tam Bui {tbui@bjt.net}](mailto:Tam Bui {tbui@bjt.net})*  
All are welcome to attend free of charge.

**Sheila Friedman, World Language Department Chair**

## PTSA Co-President's Letter, *Lois Hiskey and Inez Mobley*

With the end of the first quarter rapidly approaching, the goings-on at Redmond High are certainly in full swing. Between homework, sports, SAT and PSAT tests, college applications, drama and band rehearsals, as well as Homecoming, our kids have been as busy as ever. Our role as a PTSA is to provide support to both students and staff as they juggle this craziness!

We are happy to report that our **Pass-the-Hat** fund drive has collected **\$19,173** as of press time, surpassing our goal of \$16,000! It is heart-warming to know that in these tough economic times, RHS parents remain steadfast in their commitment to education and support of their school. A huge **THANK YOU** to everyone who donated; your generosity is nothing short of amazing.

The **student directories** have been mailed to all PTSA members. Thank you to **Robin Adler** for taking on this big project! If you are not yet a PTSA member but would like a directory, contact Mary Dougherty ([mary.dougherty@comcast.net](mailto:mary.dougherty@comcast.net)) to join.

Approximately 100 students took advantage of the Mock SAT practice test offered by PTSA on September 26. A **practice ACT test** will be offered on Wednesday, October 28, and additional practice SAT and ACT tests will be offered in the winter; contact Carrie Ulvestad ([carrieu@live.com](mailto:carrieu@live.com)) if interested.

We had a tremendous turnout on October 7 for guest speaker Dr. Laura Kastner, always a parent favorite at Redmond High. Thank you to Parent Education chair Joanne Hall for bringing us this outstanding program.

At the October 14 PTSA meeting, in agreement with the WA State PTA and many local PTSA units, we unanimously voted "**NO to I-1033**", the Tim Eyman initiative. It is our position that this initiative threatens education by reversing advances in education reform made earlier in the year. According to Superintendent Chip Kimball, if the initiative passes, the Lake Washington School District could lose \$17.5 million by 2015, enough to threaten the jobs of 220 teachers and increase the average class size by 7 students.

The **Mustang News**, the weekly e-newsletter delivered to your inboxes every Monday morning, currently has **779** subscribers! If you are not yet receiving The Mustang News, please send an email saying "subscribe" to [rhs.ptsa.news@gmail.com](mailto:rhs.ptsa.news@gmail.com) so you don't miss out! Also, remember that Redmond High has two websites which you can check if you are seeking information about school events. The official school site is [www.lwsd.org/rhs](http://www.lwsd.org/rhs) and the PTSA site is [www.redmondhsptsa.org](http://www.redmondhsptsa.org).

If you are interested in getting involved at Redmond High, please contact Volunteer Coordinators Barb Nappen ([redmondrose@juno.com](mailto:redmondrose@juno.com)) or Shelley Flores ([shelley.flores@comcast.net](mailto:shelley.flores@comcast.net)). By working together, we aim to provide the best experience possible for the students of Redmond High School.

Go Mustangs!



Lois Hiskey and Inez Mobley, Co-Presidents

### **DON'T MISS THE MUSTANG NEWS!**

Subscribe to our new e-newsletter, Mustang News, and you'll receive updates about school news, extracurriculars, college visits, parent education, and community events for teens and families... all delivered right to your in-box every Monday morning. To subscribe, please e-mail "Subscribe" to [rhs.ptsa.news@gmail.com](mailto:rhs.ptsa.news@gmail.com).

### **NATIVE AMERICAN EDUCATION, VETERANS CELEBRATION & POW WOW**

The LWSD Native American Education Program, 3<sup>rd</sup> Annual Veterans Celebration and Pow Wow will be held Saturday, November 14, 2009 at Lake Washington High School. Everyone is invited to attend the Veteran's honoring and dinner at 2:00 PM with our Grand Entry at 6:00 PM in the gym.

## Thanks to our Many Volunteers



### Successful Grad Night Homecoming Fundraiser

We would like to thank all of you who bought a flower during our Homecoming sale. Our very talented volunteers created over 70 beautiful corsages and boutonnieres. Our volunteers included: Charlotte Campanella, Theresa Funaro, Deena Polk, Kathy Peabody, Lisa Wylie, Kim Erlandson and Suzanne Jinneman. Thank you!!!!

We'll be back selling again for Tolo.

Kathleen Kulchin and Jannie Nitso

Co-Chairs Grad Night Committee

### Staff Appreciation News and Thank-yous

Staff Appreciation hosted a breakfast for the teachers the morning of their first staff meeting of the school year on August 26th. We served a variety of Blazing Bagels with an assortment of cream cheese spreads, several flavors of yogurt, fresh fruit including; pineapple, strawberries, cantaloupe, honeydew melon, grapes, and blueberries along with coffee, tea, and water to drink.

October 21st, along with parent volunteers, staff appreciation hosted a lunch for the staff. We served 14 different types of chili including toppings of shredded cheddar cheese, light and regular sour cream, and diced green onions, as well as homemade cornbread, green salad, and bottled water. We would like

to recognize and thank the following volunteers:

Catharine Morris, Denise Larson, Stacy Mattingly, Carrie Ulvestad, Chrissy Mahan, Dawn Wilcox, Denise Agosti, Judy Russo, Shelly Schur, Renee Grant, Nancy Knight, Yili Hsia, Laurie Chirichigno, Caryn Wheat, Gretchen Loschen, Bonnie Ellis, Ryoko Matsumoto, Jill Harrington, Jackie Floan, Neila Hardwick, Lou Formantes, Cheryl McFarlane, Carrie Wright, Dana Young, Pam Adams, Cheryl Booth, And Kathy Olin.

Linda Burke and Celeste Lavender

Staff Appreciation Co-Chairs

### Many thanks to Student Directory Volunteers

Thank you to the volunteers who helped prepare the student directories for mailing. You were efficient and friendly, and got this somewhat tedious job done without complaint! Thanks to Gayle, Shari, Anne, Kelly, Allyn (and your daughter), Sheri, Inez, and anyone else I may have missed. This job seemed effortless with your help.

~Robin Adler, Student Directory Chair

### **THANK YOU**...from Lois Hiskey and Inez Mobley, PTSA Co-Presidents

- To **Joanne Hall** for coordinating the Laura Kastner presentation
- To **Robin Adler** for producing the student directory
- To **Carrie Ulvestad** and **Shari Newton** for their work in coordinating the Mock SAT test, and to **Marguerite Moskat, Kate Dunn, Hsing-Yeh Parker, Brigita Sandlin** and **Anne Dardenne** for serving as proctors at that event.
- To **Matt Loschen** for attending the Legislative Assembly and for being such an advocate for education and for kids.

## Counselors' Corner

### COUNSELORS:

|                       |         |
|-----------------------|---------|
| Cheryl Dennis         | A – E   |
| Jennifer Martinson    | F - Ld  |
| Ellen Zambrowsky-Huls | Le – Rh |
| Anita Page            | Ri– Z   |

Counseling Center website -

<http://www.lwsd.org/school/rhs/For-Students/Pages/Counseling-Center.aspx>

### **COUNSELING CENTER SERVICES**

One of the Counseling Center's main goals is to facilitate your student's high school experience to make it as successful as possible. Students are encouraged to make an appointment with their counselor but can also be referred by parents, teachers or administrators. Your student's counselor is available to help on many different fronts.

- **Academic Counseling** – Previous to registration in the spring, counselors go into the junior and sophomore classes to discuss vocational and academic options and appropriate selection of classes. We may meet with students individually to review more efficient study habits and organizational skills. For students whose academic life is sometimes a little too hectic, we are happy to share some stress and time management techniques. It isn't always easy to balance courses, activities, leadership roles, athletics, employment, and family commitments!
- **Guidance Counseling** – Counselors meet with students to provide supportive services for academic and social concerns. They maintain close community affiliations for appropriate referrals if needed.
- **Post High School Planning** – Most students take advantage of the wealth of information that is available from the Counseling and Career Center. We offer college advising, testing, scholarship and financial aid information. We support students in their entire application process – from assistance

in completing applications and securing recommendations to essay and resume writing. We also have information on two year community colleges, apprenticeship programs, vocational and specialty colleges as well as the military.

- Students wishing to make appointments with their counselor need to stop by the counseling office front desk and sign up in the schedule book. Parents wishing to make an appointment should call Nancy LaBrie at 425-498-7134.

### **POST HIGH SCHOOL PLANNING**

Our Post-High School Handbook is now on line, along with the power point presentation given to all seniors in October! This is a great reference tool for all students to help with their post high school plans. It has a wealth of information for all students and their families – not just seniors - on how to apply to colleges, how to request records from the high school, and many nuts and bolts issues that often come up in this exciting but stressful process. For the link, please go to the RHS website, click on counseling, and look for the Post High School Handbook.

### **CLASS CHANGE REQUESTS**

As the end of first quarter draws near, some students might be re-evaluating their class choices. Please remember that year long classes are just that – a commitment to the class for the year. If a student wishes to drop any class in the middle of the semester, the class grade will automatically be "F". If a student is struggling, it is recommended that the student meet with the teacher to get additional assistance or suggestions to improve study habits. Students can also take advantage of after school student-to-student tutoring given by the honor society, or see their counselor for additional suggestions for tutoring help.

### **FINANCIAL AID NIGHT**

On November 18th, at 7:00 pm, RHS will sponsor a financial aid workshop in the RHS Performing Arts Center. We will have a guest speaker who will explain the philosophy behind financial aid and how the final parental contribution figure is deduced. Parents will also be walked through the FAFSA's more difficult questions. This presentation by Making It Count was well received last year and parents of all grade levels are invited to attend.

## Counselors' Corner

### PSAT RESULTS

On October 14, RHS juniors and sophomores took the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test. This year we had a record 685 students take the test, which is almost 200 more than last year. We hope to receive the scores before we leave for Winter Break in December, and will post on Mustang News when results will be available for student pick up. After receiving scores students and parents should access the free PSAT/NMSQT College Planning Package at [www.collegeboard.com/psatextra](http://www.collegeboard.com/psatextra) to:

- View PSAT/NMSQT answers and explanations
- Get a personalized SAT study plan
- Find lists of colleges, majors and careers

### SCHOLARSHIP UPDATES

Why pay a scholarship search service to use their database when you can get the information for free? Check out these services:

1. Redmond High School publishes monthly scholarship bulletins. You can check for this by going to the high school website and clicking on Career Center.
2. Visit your local library.
3. Go online to [www.fafsa.ed.gov](http://www.fafsa.ed.gov) to complete and submit the Free Application for Federal Student Aid. Excellent links to varied scholarship programs are attached to this site.
4. Explore financial Aid information on Career Cruising with your student.

Visit the Redmond High School website for more information: <http://schools.lwsd.org/rhs/>

### COLLEGE APPLICATIONS

Remember that students are responsible for mailing or online completion of their college applications. This includes mailing transcripts and having test scores sent. Test scores must be requested directly from the College Board or ACT. For more details on the college application process, please look at the Post High School Handbook available on the RHS website in the counseling section.

*REQUEST TRANSCRIPTS EARLY FROM THE COUNSELING CENTER. MAIL EARLY. DON'T WAIT UNTIL THE DEADLINES!!*

### LETTERS OF RECOMMENDATION

An important part of the college application and scholarship process is the recommendation letter. Students need to pay close attention to what the college they are applying to requests – read carefully to see if they are requesting letters from a teacher or counselor, or even if they request letters at all. When requesting a letter of recommendation, please remember that your student is one of many requesting letters so please leave plenty of time (at least 2-3 weeks), give a copy of their resume, and include an addressed and stamped envelope. The counseling center has a senior personal fact sheet for your student to use for requesting letters. For more details on how to request letters of recommendation, please look at the Post High School Handbook available on the RHS website in the counseling section.

### NCAA ELIGIBILITY

Students considering participating in intercollegiate athletics need to go to <http://eligibilitycenter.org>. This registration certifies the eligibility of student athletes to participate in sports during their freshman year in college. **Students are reminded to follow the directions to the letter.** If you have any questions, see your counselor.

### Financial Aid Dates to Remember:

Financial Aid Night at RHS will be Wednesday, **November 18th @ 7 p.m.** in the PAC.

Your FAFSA form should be filed as soon as possible after **January 1st.**

## Counselors' Corner/ Graduation Portfolio

### TEST DATES FOR 2009-2010

|            | <b>Test Date</b>  | <b>Registration Deadline</b> |
|------------|-------------------|------------------------------|
| <b>SAT</b> | December 5, 2009  | October 30, 2009             |
|            | January 23, 2010  | December 15, 2009            |
|            | March 13, 2010    | February 4, 2010             |
|            | May 1, 2010       | March 25, 2010               |
|            | June 5, 2010      | April 29, 2010               |
| <b>ACT</b> | December 12, 2009 | November 6, 2009             |
|            | February 6, 2010  | January 5, 2010              |
|            | April 10, 2010    | March 5, 2010                |
|            | June 12, 2010     | May 7, 2010                  |

**OUR RHS CODE IS 480-978**

### MOCK SAT & ACT PREPARE STUDENTS FOR COLLEGE ENTRANCE EXAMS

The PTSA had a great response to the Mock SAT held here at RHS on Sept. 26<sup>th</sup>. Many students took advantage of this opportunity to take an actual SAT exam from a previous year as practice for the official test. Students were invited to a scores back session to review their actual tests with corrections and explanations. On October 28th the PTSA will host the Practice ACT as well.

These practice tests will once again be offered in early 2010 on the following dates:

**Practice ACT on Feb 27, 2010**

and **Mock SAT on March 24, 2010**

Contact Carrie Ulvestad ([carrieu@live.com](mailto:carrieu@live.com)) or Shari Newton ([shari@newsf.com](mailto:shari@newsf.com)), Practice ACT/SAT Co-Chairs, if you have any questions.

### CAREER CRUISING & GRADUATION PORTFOLIO REQUIREMENT

RHS parents, you should have received an e-mail last month from Career Cruising. Hopefully you realized this e-mail is not spam, and were able to log in and view your student's Graduation Portfolio. Students were not allowed to purchase Homecoming tickets unless they had already set up their portfolio and had their parents register. If you haven't done so already, check the e-mail for a link to Career Cruising and your parent login and password. Once you've logged in, you'll be able to see what your student has completed for their High School & Beyond Plan, as well as artifacts they've uploaded to their portfolio. If you were unable to attend the informational meeting held on Curriculum Night, you can learn more from the Graduation Portfolio Handbook. You can also contact Portfolio Coordinator Grace Brady with questions.



## Message from the Drug/Alcohol Intervention Specialist

### Protecting Kids from Prescription Drug Abuse

Prescription drug abuse continues to be an increasing problem among young people. Current research indicates little difficulty finding these drugs, as many kids are getting their pills from the family medicine cabinet. When kids are young, we are fastidious about putting away toxic cleaners underneath the kitchen and bathroom sinks. We do this to protect kids against potentially fatal reactions. How often do you think about similar dangers that may be lurking in your own medicine cabinets?

Medications dispensed for dental work, surgeries and ongoing pain are some of the most abused prescription drugs that kids are using today. Prescriptions for anxiety and sleep disorders are also readily abused by teens. All of these medications can be extremely addictive. Unfortunately, because they are prescribed by a physician, there is a false sense of safety.

What can you do?

- Conceal or lock up medications
- Destroy or dispose of unused medication
- Keep track of the amount of pills that are dispensed
- Do not allow kids to take medications without supervision, including ADHD meds

If you find pills in your teen's possession, it could indicate a potentially serious problem. Discuss your findings with your adolescent. If there have been other indications of substance use or you are not convinced this is a one time event, it may be time to consult a professional.

Tena Youngberg, CDP, NCAC  
Drug/Alcohol Counselor RHS  
Clinical Counselor, YES

Resources:  
[www.theantidrug.com](http://www.theantidrug.com)

### H1N1 Flu Update

Flu season is on its way if it isn't already here. It's a good time to review with your student the following ways to stay healthy during flu season:

- Remind your student to wash their hands often with soap and water or an alcohol-based hand rub. They should take about 20 seconds to wash their hands.
- Remind your student to cover their coughs and sneezes with tissues and wash their hands afterward. If a tissue is not available, they should cover up their coughs or sneezes using the elbow, arm or sleeve instead.
- Remind your student not to share drinks, food, unwashed utensils or other personal items.

As a reminder, here are the signs and symptoms of the flu:

***Fever (100 degrees Fahrenheit or greater).  
Your student may appear flushed, be***

***sweating or shivering, or feel warm to the touch.***

***Cough  
Sore throat  
Body aches  
Headaches  
Chills  
Fatigue***

Diarrhea and vomiting are also possible symptoms of the flu.

If your student has the flu or a flu-like illness:

Keep your student home until at least 24 hours after the fever has passed without the use of fever-reducing drugs. Students need to stay home from child care, sports practices and other activities as well.

The district office is working closely with Public Health Seattle & King County to monitor conditions and make decisions about the best steps to take concerning schools. Check our school's Web site and the district Web site often for updates.

## Grad Night Celebration



### Senior “Grad Night” Celebration 2010

**Why:** In an effort to keep our seniors safe, Grad Night provides an **all night** drug-and alcohol-free graduation celebration. The evening contains fun-filled activities including something for everyone, lots of food so your senior doesn’t go hungry, and the chance for seniors to be with all their friends.

Statistics bear out the need for concern for our seniors’ safety: **59 percent** of teenage passenger deaths occur in vehicles driven by another teenager. **42 percent** of teenage motor vehicle crash deaths occur between 9pm and 6am.

The RHS PTSA-sponsored “**Grad Night 2010**” will be **Tuesday, June 15<sup>th</sup>** following commencement.

*~Buy your ticket before Dec. 31<sup>st</sup> and receive a \$25 discount~*

**Great holiday gift for your senior!**

**The tickets cost \$125.00 until December 31<sup>st</sup>.** Then they will go up to \$135.00 through February and \$150.00 thereafter.

We need volunteers from party planners to chaperones for the night of the event. A meeting will be held in early January to gather volunteers and form committees.

We especially need you as well as your friends and family to enroll in eScrip. This program rebates a percentage of all Safeway purchases back to Redmond High PTSA. Log on to [www.escrip.com](http://www.escrip.com) . Enter Redmond High School as your group name, and our group number is 8566002. Complete the information requested and enter your Safeway Club number. This is an easy and profitable way to fundraise. Ticket costs do not cover all expenses, so the funds raised through eScrip are vital to making Grad Night a success!

To start, tickets will be sold on Thursday, **Nov. 5<sup>th</sup> and Nov. 12<sup>th</sup> during** lunch. You may also order tickets by sending your check payable to RHS Grad Night with the coupon below to: **Jannie Nitso at 7510 245<sup>th</sup> Way NE Redmond, 98053.** Your receipt will be your ticket and will be mailed to you. Thank you.

**Questions:** Contact: Kathleen Kulchin at (425) 868-9833 or [kulchin5@comcast.net](mailto:kulchin5@comcast.net) or  
Jannie Nitso at (425) 836-5482 or [jannienitso@cbbain.com](mailto:jannienitso@cbbain.com)

.....  
Senior’s Name: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Parent’s Name: \_\_\_\_\_ Parent Cell Number: \_\_\_\_\_

Address: \_\_\_\_\_

Parent’s Email Address: \_\_\_\_\_

Are you interested in helping? We are fun to work with. \_\_\_\_\_

## Arts &amp; Theatre

RHS Theatre Arts Has “Magic to Do” in *Pippin*

Theatre Arts students have “magic to do” for us when they open the 2009-2010 season with the musical comedy *Pippin* on November 5.

In the show, a troupe of traveling players welcomes the audience to a “mysterious tale with magic, merriment, lust, murder, holy war, and a climax never before seen on a public stage.” They begin to tell the story of Pippin, a young prince disenchanted with his life. He feels that there is something extraordinary, something completely fulfilling out there for him to do, so he launches his quest for his “corner of the sky.”

Originally taking the Broadway stage in 1972 under the direction of Bob Fosse, *Pippin* explores themes that still have relevance today. “I think *Pippin* is a universal story,” says Director Misty Doty. “He is us, we are him. Many of us fight against what we need and have because of something that we think we want. This isn’t a story of compromise or giving in. It is a story of discovering what fulfillment is.”

*Pippin* will be performed November 5th -7th and 12th -14th at 7:00 p.m. in the RHS Performing Arts Center. Tickets will be available at the door at \$10 for general admission, \$7 for students and seniors. For more information, visit [www.RedmondDrama.org](http://www.RedmondDrama.org).

## “Beauty is...”

*Get ready for Reflections, 2009 – 2010!*

The Reflections Program is a National PTA and Washington State PTA cultural arts competition. The purpose of this program is to provide an opportunity for students to use their creative talents by expressing themselves through their own original works. The 2009-2010 Reflections theme is: “**Beauty is...!**”

A student may submit an entry in any of six arts areas. Only original works of art are accepted. The art areas are: *Literature, Musical Composition, Photography, Visual Arts, Film Production and Dance/ Choreography*. Participation in Reflections is organized by student age and grade levels. Student works are critiqued against others in the same grade division. This allows recognition and judging of artworks by appropriate developmental age and skill levels.

Entries are judged on creative ability and **interpretation of the theme**.

Entry forms and rules can be picked up in the RHS library. They can also be downloaded from the state PTA website: [www.wastatepta.org/programs/reflections](http://www.wastatepta.org/programs/reflections).

*The rules are stringent; please follow them carefully to avoid being disqualified!*

Entries will be due **Friday, November 6**, and can be turned in to the library. There is no limit to the number of entries a student may submit!

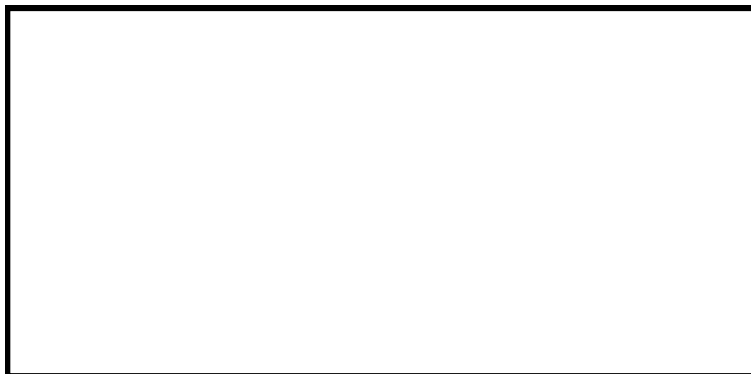
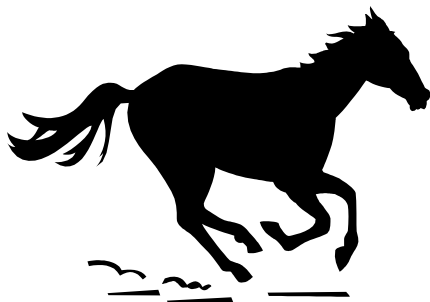
Questions? Please contact: Gretchen Loschen, [freedloschen@hotmail.com](mailto:freedloschen@hotmail.com)  
(425) 868-9812



# Mustang Messenger

## Redmond High School PTSA

17272 NE 104th St.  
Redmond, WA 98052  
425-498-7130



## RHS Calendar of Upcoming Events

*Dates subject to change, please be sure to check the PTSA website at [www.redmondhsptsa.org](http://www.redmondhsptsa.org) or the school website at [www.lwsd.org/school/rhs](http://www.lwsd.org/school/rhs)*

|           |            |                                       |               |         |
|-----------|------------|---------------------------------------|---------------|---------|
| Thursday  | Nov. 5     | Last Day of 1 <sup>st</sup> Quarter   |               |         |
|           | Nov. 5     | LWSD PTSA Council meeting             | LWSD          | 9:30 am |
| Friday    | Nov. 6     | Veteran's Day Assembly                |               |         |
| Wednesday | Nov. 11    | No School – Veteran's Day             |               |         |
| Thursday  | Nov. 12    | Mustang Messenger Newsletter Deadline |               |         |
| Wednesday | Nov. 18    | PTSA Board Meeting                    | Career Center | 4:00 pm |
|           | Nov. 18    | Practice ACT Test Scores Back         | Cafeteria     | 7:00 pm |
|           | Nov. 18    | Financial Aid Night for RHS           | PAC           | 7:00 pm |
| Tuesday   | Nov. 24    | LWSD Special Needs meeting            | LWSD          | 7:00 pm |
| Wednesday | Nov. 25    | Half Day of School                    |               |         |
| Thurs/Fri | Nov. 26/27 | No School/Thanksgiving break          |               |         |